

## Saturday 26 September 2020

09:45 - 10:00	Welcome speech: <b>Professor Ioanna Laliotou</b> , Vice Rector of Research and Lifelong Learning, University of Thessaly			
	Welcome speech: <b>Assistant Professor Ilias Avramidis</b> , Chair of the Organizing Committee of the 1st International Conference on E.S.P., E.A.P. & A.L. and Chair of the Foreign Languages Center of the University of Thessaly			
	<b>Didactics, Pedagogy and LLS</b>	<b>ESP, EAP &amp; AL: Theoretical &amp; Methodological Perspectives</b>	<b>ESP, EAP, Sociolinguistics &amp; Multilingualism</b>	<b>ESP, Translation &amp; Curriculum Development</b>
	<b>Chair: Assist. Prof. Ilias Avramidis</b>	<b>Chair: Dr. Vassilis Argyroulis</b>	<b>Chair: Dr. Anastasia Gkaintartzi</b>	<b>Chair: Dr. Efthymia Tsaroucha</b>
10:00 - 11:20	<b>Eleni Gourgouli:</b> Teaching Methodology. Transforming Teacher-centered teaching classrooms to Learner-centered Teaching Classrooms.	<b>Chara Triantafyllidou:</b> Prosody, Punctuation, and Dyslexia: The Affordances of Speech Technologies in the Classroom.	<b>Maria Stathopoulou, Petroula Dassi:</b> Successful activities in classes with students from refugee backgrounds: the teachers' perspective.	<b>Theodora Tseligka:</b> Could Medical Humanities be the 'glass slipper' of Medical English? A review of possible instructional interventions.
	<b>Georgios Antoniou:</b> The Epistemologies assumed by the Greek EFL teachers in secondary education and their impact on the learners' collaborative learning construction in web 2.0. settings.	<b>Angeliki Pappa:</b> Efficacy of 3Dlexia 4English Innovative EFL Teaching Method Based on Brain Function to Improve Reading Accuracy in Students with Dyslexia and Special Educational Needs.	<b>Anastasia Papapostolou, Polyxeni Manoli, Anna Mouti:</b> Teachers' Intercultural sensitivity offering formal language education to young refugees in Greece.	<b>Evangelia Xirofotou:</b> Identification of language needs in English for Specific Purposes courses: The case of the Primary education trainee teachers at the University of Thessaly.
	<b>Mallidou Despoina:</b> The "Learn how to learn" test.	<b>Sofia Andrioti:</b> Teaching reading to students with dyslexia: The 'Eulexia' paradigm.	<b>Konstantinos Kalemis, Anna Kostarelou</b> Strategies for Learning English language and Literature to refugee students (TESOL).	<b>Sofia Koutsoyanni:</b> Higher Education and Vocational Training: research based on the opinions of the trainees/adult students, the instructors maritime business world representatives with regard to the importance and effectiveness of the teaching of the English Maritime terminology.

	<b>Kayleigh Liddell:</b> Using English language teaching to plug the STEM skills gap.	<b>Constantina Constantopoulou:</b> Dyslexia in Tertiary Education: Addressing Barriers to Executive Functioning Skills.	<b>Magda Vitsou, Iliana Natsi</b> Inclusive Educational Practices in multi-cultural contexts: A case study.	<b>Marios Antoniou:</b> Collaborative projects in university ESP courses.
<b>11:20 - 11:45</b>	Discussion	Discussion	Discussion	Discussion
<b>11:45 - 12:00</b>	<b>Break</b>			
	<b>Chair: Dr. Georgios Antoniou</b>	<b>Chair: Dr. Vassilis Argyroulis</b>	<b>Chair: Dr. Anna Mouti</b>	<b>Chair: Dr. Evangelia Xirofotou</b>
<b>12:00 - 13:20</b>	<b>Konstantinos Papamitrou:</b> Overcoming the plateau; using technology for improving language acquisition.	<b>Georgia Delimpanidou, Pelagia Rapti:</b> Transition procedures from kindergarten to primary: can English language teaching contribute to this end?	<b>Ourania Katsara:</b> Some ideas on using cultural diversity as a language curriculum resource within the context of internationalisation at home.	<b>Vedat Kiyamazarslan:</b> Teaching vocabulary through comprehensible input.
	<b>Maria Diavati:</b> Virtual reality in Foreign Language Education: A new era.	<b>Panagiotis Domvros:</b> Making a Case for CLIL.	<b>Gelly Ntilia:</b> Teaching English as a secondary language in a greek prison: a fruitful challenge.	<b>Ourania Sarri:</b> Teach them “how” instead of “what” to think: fostering creative thinking in the English classroom.
	<b>Katerina Ntourou, Klodiana Papajorgjiu:</b> Building 21st Century Skills with the use of Technology.	<b>Katherine Reilly:</b> Content and Language Integrated Learning (CLIL).	<b>Julia Stamou:</b> Santa–Claus but where from?	<b>Evangelia Tsiboukli:</b> EAP Teachers' perspectives of Critical Thinking: notions, elements and criteria of assessment in Academic Writing.
	<b>Athanasia Drevenitsou:</b> An educational Scenario for Learning Greek as a Second Language Enhanced by Technology.	<b>Hattan Hejazi:</b> Investigating the development use of Lexical Bundles and Keyness in B2 and C1 ESL.	<b>Rafaella Kenanidou, Maria Papadopoulos:</b> Teaching in a multilingual environment.	<b>Angeliki Apostolidou:</b> “Thou shalt not commit Logical Fallacies: evaluating strength of arguments.”
<b>13:20 - 13:45</b>	Discussion	Discussion	Discussion	Discussion
<b>13:45 - 14:00</b>	<b>Break</b>			
	<b>Chair: Eleftheria Ntelio</b>	<b>Chair: Dr. Vassilis Argyroulis</b>	<b>Chair: Dr. Marina Mogli</b>	<b>Chair: Dr. Evangelia Xirofotou</b>

14:00 - 15:20	<b>Evangelia Vassilakou:</b> Mastering literacy of core academic writing skills in second language via journal article extracts.	<b>Muhammad Imran:</b> The Syntactic Variations in Verb Phrase – Double Modals in Pakistani English (PakE) and Malaysian English (MyE): A Comparative and Corpus Based Study.	<b>Irena Dimova:</b> Incorporating an International Perspective into English Pedagogy: Implications for Teaching the Four Language Skills.	<b>Christine Boutsia, Xanthi Katsiani, Marina Boutsia:</b> Once upon a time...Google Docs wrote a fairytale: An educational scenario for developing EFL learners' writing performance.
	<b>David Busby:</b> Developing learner agency through writing review activities.	<b>Essraa Khamis Osman:</b> An overview of integrating technology in Bloom's Taxonomy in an ESL Classroom.	<b>Walaa Soliman:</b> Critical evaluation of effects of integration of LMS in the early childhood department in Bedayia International School.	<b>Maria Antonietta Sessa, Patrizia de Caterina &amp; Angela Maria Vitale:</b> Webbing Sisters' Webinars.
	<b>Maria Stathopoulou, Maria Karageorgou:</b> Introducing mediation in ESP contexts for the development of learners' writing skills.	<b>Ioannis Mavropoulos, Aggeliki Tsoukala:</b> Video Games in the EFL Classroom.	<b>Sofia Koukouvinou:</b> Philosophical neologisms in the history of Pedagogics: Interactions between the movements of German and Neohellenic Enlightenment.	<b>Roula Mizeraki, Susan Stetson-Tiligadas:</b> Combining EAP and OLI (Online Language Instruction) to benefit student learning.
	<b>Kallia Katsampoxaki-Hodgetts:</b> Can critical reviews scaffolded writing of scholarly science papers improve science students technical writing skills?	<b>Despoina Mavrovounioti:</b> Educational Technology in teaching English as a foreign language.	<b>Anastasia Katsaridi:</b> Cultural influences influencing Language acquisition in Gujarati students.	<b>Anastasia Sakellaropoulou:</b> The power of Google Classroom as a tool for boosting Senior High Schoolers' engagement in EFL learning environments.
15:20 - 15:45	Discussion	Discussion	Discussion	Discussion
15:45 - 16:00	Break			
	<b>Chair: Dr. Efthymia Tsaroucha</b>	<b>Chair: Dr. Vassilis Argyroulis</b>	<b>Chair: Dr. Marina Mogli</b>	<b>Chair: Dr. Evangelia Xirofotou</b>
	<b>Eleni Manoli, Daphne-Irene Samara:</b> The holistic impact of gamification as a class tool.	<b>Peter Maximilian:</b> NALAS (Natural Acquisition of Language in Academic Settings).	<b>Zoi Antonopoulou:</b> English for tourism professionals: a 'lingua franca' in a changing field.	<b>Marianna Goral:</b> Exploratory Practice: An Innovative Response to Classroom Practice.
	<b>Cliff Parry, Zefy Antoniadou:</b> Using non traditional games with Language Learners.	<b>Vassiliki Mitsa:</b> Cognitive benefits of multilingualism - new trends and teaching methods for second language acquisition.	<b>Hani Elgendi:</b> Challenges faced by new English for Medical Purposes teachers in the medical colleges.	<b>Olympia Gkaintatzi, Anastasia Gkaintartzi:</b> The student's sociolinguistic profile in developing specially designed second language teaching material.

16:00 - 17:20	<b>Robin Turner:</b> Gameful Design in the EAP Class: Applying Caillois's categorisation of games to classroom activities.	<b>Elena Galani:</b> Leveraging the affordances of Immersive Virtual Worlds in the contemporary ESOL/EAP/ESP classroom: A Holistic process for Language Acquisition to foster Experiential Learning, Differentiated Instruction and Heutagogy that cater for diverse educational needs.	<b>David Levy:</b> Business English in a Global Environment.	<b>Anna Gkirmpa, Frida Leander:</b> Arts and Crafts: A tool for teaching swedish to illiterate immigrants.
	<b>Maria Stathopoulou, Anna Militsi:</b> Translanguaging in the classroom: Designing an e-course for language teachers.	<b>Alice Nicoleta Pavaloiu, Adam Bevan:</b> A Comparative Study in Language Acquisition Methodology - #Decode vs Duolingo -.	<b>Agustin Anggraeni:</b> The God of Small Things: Collocations and how inequalities are represented.	<b>Bahar Ulusoğlu Emek:</b> A bridge between students and teachers in writing lessons.
17:20 - 17:45	Discussion	Discussion	Discussion	Discussion
17:45 - 18:00	Break			
	<b>Chair: Dr. Efthymia Tsaroucha</b>	<b>Chair: Dr. Elisabeth Evdoridou</b>	<b>Chair: Dr. Marina Mogli</b>	<b>Chair: Dr. Vassilis Argyroulis</b>
18:00 - 19:20	<b>Maria Margaroni:</b> The Use of the Expert Interview Technique as a tool for Second Language Instruction in adults: its application, difficulties, and challenges.	<b>Brian Poole:</b> On the phrase 'a number of' in academic writing.	<b>Fahimeh Farjami:</b> Demotivating factors in an Iranian Private Language Institute: Do teachers and students think the same?	<b>Mohammed Boukezzoula:</b> Enhancing the Role of English in the Algerian System of Higher Education: The Hybridity Hypothesis Perspective.
	<b>Elisabeth Veliou:</b> From Teaching English to Creating the Experience: How can Project Based & Experiential Learning transform the ELT Classroom and prepare our students for the days of the 21st century.	<b>Vinita Gaikwad:</b> Using Semantic Waves to Teach and Assess Academic Writing Effectively.	<b>Elizabeth Ajala Olajumoke:</b> Beyond the Classroom Walls: A Sociolinguistics Implication of COVID-19 on teachers and students	<b>Nahil Abedalhameed:</b> Investigating procedures of translating emblematic gestures in arabic novels into English.
	<b>Maria Doulgeraki:</b>	<b>Evangelia Papathanasiou, Ella Skopinska, Leanne Atack:</b>	<b>Daniel Schug:</b> Understanding the origins of foreign language classroom anxiety: A case	<b>Marija Savic:</b>

	Three completely different genres and styles of modern narrative.	Digital Competencies: Redefining Academic English Skills.	study of second-year undergraduates majoring in International Business.	How to translate Serbian English into English English: a note on Pseudoanglicisms in Serbian.
	<b>Eleni Chatzivasileiou:</b> Code-Switching as a communicative strategy in the university classroom of the German faculty in Aristotle University of Thessaloniki: a comparative study between monolingual and bilingual students.	<b>Eleftheria Nteliou:</b> Assessment issues in academic writing: overcoming challenges and maximizing benefits.	<b>Anastasia Marina Tsoutsouloupoulou:</b> “The telltale faces of fear and redemption”.	
19:20 - 19:45	Discussion	Discussion	Discussion	Discussion
19:45 - 20:00	End of Day 1			

## Sunday 27 September 2020

11:00 - 11:45	<p style="text-align: center;"><b>Plenary Speaker</b> <b>Prof. Nicos Sifakis</b></p> <p style="text-align: center;">English for specific purposes in the post-EFL world: essential teacher and learner skills and competences.</p>			
11:45 - 12:00	Discussion			
	<b>Didactics, Pedagogy and LLS</b>	<b>ESP, EAP &amp; AL: Theoretical &amp; Methodological Perspectives</b>	<b>ESP, EAP, Sociolinguistics &amp; Multilingualism</b>	<b>ESP, Translation &amp; Curriculum Development</b>
	Chair: Dr. Elisabeth Evdoridou	Chair: Eleftheria Nteliou	Chair: Dr. Olga Kehagia	Chair: Dr. Anastasia Marina Tsoutsouloupoulou
12:00 - 13:20	<b>Carol Waites:</b> Designing and running successful online writing courses.	<b>Eirini Oikonomou:</b> The flipped classroom innovation: skyrocket learner motivation, participation, collaboration, autonomy and overall attitudes towards learning.	<b>Marina Mogli:</b> Language and Cultural Issues for Greek as a foreign Language in Erasmus Exchange Programmes.	<b>Spyridoula Matatsi:</b> 'If you're an Early Years EFL Teacher and you know it...clap your hands!'
	<b>Michèle le Roux:</b> Doing and Making Punctuation Work.	<b>Efthymia Tsaroucha, Aigli Bissa:</b> A Task-based Grammar Approach to the Instruction of Military Terminology; English for Specific Purposes.	<b>Anastasia Gkaintartzi, Magda Vitsou:</b> Multilingualising' English language teaching in Higher Education: alternative educational practices in a course of English.	<b>Nina Michalilidou, Paschalia Sarmi:</b> Transition from Kindergarten to Primary School, a Greek Case Study.
	<b>Vassiliki Polymeri, Christine Calfoglou:</b> Knowledge-telling vs. knowledge-transforming in L2 writing: A 'bumpy' continuum?	<b>Alaa Osama Abdulrahman:</b> Delayed Feedback in Speaking Classes in Second Language Acquisition.	<b>Irina Kyulanova:</b> Confession and Power: Searching for Alternatives in Tutor-Student Communication in Higher Education.	<b>Pappa Evangelia:</b> Teaching listening through songs and literature in an EFL classroom of a Primary School.
	<b>Paraskevi Bairami:</b>	<b>Efthymia Tsaroucha:</b> A Task-based Grammar Approach to the Instruction of Financial and Business	<b>Vassiliki Papageorgiou:</b>	<b>Tassoula Katsiami:</b> Cool Tools for teaching and learning.

	The Use of Creative Writing in Teaching Diphthong Sounds Pronunciation.	Terms; The contribution of semantic frames to ESP and EAP.	Critical Theory and Critical Pedagogy in EAP : the possibility of a Foucauldian resistance.	
13:20 - 13:45	Discussion	Discussion	Discussion	Discussion
13:45 - 14:00	Break			
	Chair: Dr. Anastasia Marina Tsoutsouloupoulou	Chair: Dr. Anastasia Gkaintartzi	Chair: Dr. Georgios Antoniou	
14:00 - 15:20	<b>Maria Polymerou:</b> Drama in Education: a holistic approach to teaching literature in tertiary education.	<b>Maria Theodorou:</b> Mental Imagery, Conceptual Metaphor, and Greek Language Typology: A conceptual approach to Verb-Particle Constructions' figurative nature.	<b>Sukhwinder Rehal:</b> Discourse Stylistics: An Appraisal of Fictional Oeuvre.	
	<b>Georgia Pieri:</b> Drama and role play in the English language classroom.	<b>Chaima Braham:</b> The Effect of the Acoustic Dimension of Infant Directed Speech on Young Learners' Vocabulary Retention.	<b>Georgia Kountoura:</b> Transform your lesson and prepare your students for the globalized world.	
	<b>Valentina Papandroulidaki:</b> Extensive Reading and The Tower of Books Challenge: A Hands-on Way to Engage Students in Pleasure Reading.	<b>Georgios Tahtsidis:</b> Native-Language vs. Mixed-Language Approach when teaching a Foreign Language.	<b>Anastasios Vacalopoulos:</b> Reinforcing Online Provision in UK Academia.	
	<b>Sileia Thomadaki:</b> Critical Thinking in Reading and Writing.	<b>Daniela-Carmen Stoica, Anyla Saraçi:</b> Cross-linguistic influence in the acquisition of spatial prepositions by the albanian learners of English as a second language.	<b>Ifigenia Kofou, Marina Kollatou, Anastasia Geralexi:</b> Communities of Practice as a moving force for teacher personal development.	
15:20 - 15:45	Discussion	Discussion	Discussion	
15:45 - 16:00	Break			
	Chair: Dr. Vassilis Argyroulis			

16:00 - 17:20	<b>Despoina Drevenitsou:</b> Implementations of Identity Text within the Greek school curriculum: A case-study research.			
	<b>Mitra Rabiee:</b> Teaching vs. Parenting: New Pressures on Parents and Teachers in the Twenty-First Century.			
	<b>Alex Taylor Morgan, Eleanna Mavroudaki:</b> Rapport - How to engage, influence, and inspire others.			
17:20 - 17:45	Discussion			
17:45 - 18:00	<p>End of the 1st International Conference on English for Specific Purposes (E.S.P.) English for Academic Purposes (E.A.P.) &amp; Applied Linguistics (A.L.)</p>			